

Check For Understanding – Active Observation

If the vast majority of students (e.g. **>80%**) produce a correct response to a task/problem, briefly discuss/stamp the correct answer or key takeaway and move on.

...but if Active Observation reveals **<80%** arrived at a correct answer, provide post-task batched feedback that helps to close the gap(s), using the following rules of thumb (see below)

RE-TEACHING STRUCTURES	Reflections / Actions
Guide Student Conversation - 50-80% "got it"	
<p>Know the end game (Success Criteria):</p> <ul style="list-style-type: none"> • What strategy/skill/thinking you want students to understand via the discourse (Discussion – Turn & Talk / Habits of Discussion, etc) <p>Start from student work (Show-Call):</p> <ul style="list-style-type: none"> • Post/display/chart an exemplar student response AND/OR an incorrect student response <p>Call on students—ID the student thinking:</p> <ul style="list-style-type: none"> • Exemplar: what did this student do? • Get students to Turn & Talk, then use your questioning system to obtain the correct answers build on answers using Habits of Discussion. A Culture of Error MUST be present) • Incorrect response: do you agree/disagree with this answer? What is the error? Why / Why not? Use Turn & Talk / Questioning system to obtain correct answer • Push for clearer answers when students haven't precisely stated the successful strategy <p>Stamp the Understanding:</p> <ul style="list-style-type: none"> • What are the key things to remember when solving problems like these? • Name the strategy/conceptual understanding • Have students put it in their own words and Stop and Jot 	
Show the Students How - <50% "got it"	
<p>Know the end game (Success Criteria)</p> <ul style="list-style-type: none"> • What strategy/skill/thinking you want students to understand via the reteach <p>Start from student work or an exemplar (Show-Call)</p> <ul style="list-style-type: none"> • Post/display/chart an exemplar student response AND/OR an incorrect student response <p>Model precisely the thinking when moving through a specific task:</p> <ul style="list-style-type: none"> • Narrow the focus to precisely the work students are struggling with • Model replicable thinking and working steps that students can follow • Model how to activate one's content knowledge/skills that have been learned in previous lessons • Give students a clear listening/note-taking task (Stop and Jot) that fosters active listening and note taking of the correct model • Debrief: What did I do in my model? <p>Stamp the understanding:</p> <ul style="list-style-type: none"> • What are the key things to remember when you are doing the same in your own work? (Stop & Jot) 	