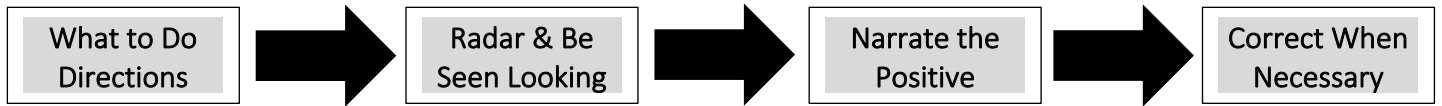


## What to Cycle



### What to Do Cycle – Plan

<b>Cue in</b>	
<b>Specific Instructions / Explicit Teaching</b>	
<b>CFU on “You Do”</b>	
<b>Time</b>	
<b>Noise</b>	
<b>Amount of work</b>	
<b>Cue Out</b>	
<b>Narrate the Positive x 2</b>	
<b>CFU - Active Observations</b>	