

TRUST

COURAGE

RESPECT



Setting up Turn and Talk Essentials  
MPSS

What will your cue in be?	How do you know who speaks first?	What is your cue to switch?	What will your cue out be?
<ul style="list-style-type: none"> <li>• “Turn and talk”</li> <li>• “Turn and talk 3,2,1”</li> <li>• “Turn and talk 1,2,3)</li> <li>• Train tracks</li> <li>• Exit buddies</li> <li>• Predetermined seating</li> <li>• “Team Talk Time—go!”</li> <li>• Visual of hands (showing cue in)</li> <li>• Asking a question --- then go</li> <li>• “Turn, elbow, talk”</li> <li>• Nonverbal (turn, lean, talk)</li> <li>• "Turn and talk to your partner in 3...2...1... Go!"</li> <li>• “You have 30 seconds—ready, talk!”</li> <li>• “Talk it out with your partner.”</li> </ul>	<ul style="list-style-type: none"> <li>• Person A and Person B</li> <li>• “The person who had a different answer—go first.”</li> <li>• Set up in pairs</li> <li>• “Hands up first speaker”</li> <li>• “Hands up for first listener”</li> <li>• Lanyard visual clues</li> <li>• Speaker 1 and speaker 2</li> <li>• Visual of hands (showing turn and talk)</li> <li>• Scissors, paper, rock</li> <li>• “The person who solved it a different way—begin.”</li> <li>• Coloured dot system</li> <li>• Oldest</li> <li>• Initial name alphabet</li> <li>• Talking stick</li> <li>• Coloured counters</li> <li>• Shapes on desk</li> <li>• Left and right</li> <li>• Long hair, short hair</li> <li>• Birthdays (months, who is first)</li> <li>• “If your name has more letters—start talking!”</li> </ul>	<ul style="list-style-type: none"> <li>• Timer</li> <li>• Bell</li> <li>• “New voice—go!”</li> <li>• “Switching in 3,2,1”</li> <li>• “Flip it and talk it!”</li> <li>• Non-verbal hand sign</li> <li>• Buzzer ,</li> <li>• “Tag! You're it!”</li> <li>• “switch”</li> <li>• Teacher claps a rhythm – Students echo.</li> <li>• “Turn the talk over!”</li> <li>• “Mic drop—partner picks it up!”</li> <li>• “Let’s hear another perspective.”</li> <li>• “Swap the spotlight!”</li> <li>• Hold up a sign that says “SWITCH!”</li> </ul>	<ul style="list-style-type: none"> <li>• Slow count back</li> <li>• “Back to me”</li> <li>• “Lips zipped, brains lit!”</li> <li>• “5...4...3...2...1... statues!”</li> <li>• “finishing in 3,2,1”</li> <li>• Visual clue</li> <li>• “Clap once if you're done... (wait) Clap twice if you're ready to listen.”</li> <li>• Shaker</li> <li>• “Voices in the vault—let’s roll!”</li> <li>• SHELL 3,2,1</li> <li>• Class attention grabber</li> <li>• “Eyes back on me in 3...2...1.”</li> <li>• <b>You:</b> “Mic drop!”</li> <li>• <b>Students:</b> “Voices stop!”</li> </ul>