

## Check For Understanding & Re-Teaching Structures

If the vast majority of students (e.g. >80%) produce a correct response to a task/problem, briefly discuss/stamp the correct answer or key takeaway and move on.

...but if Active Observation reveals <80% arrived at a correct answer, provide post-task batched feedback that helps to close the gap(s), using the following rules of thumb (see below)

RE-TEACHING STRUCTURES	Reflections / Actions
<b>Guide Student Conversation - 50-80% "got it"</b>	
<p><b><u>Know the end game (Success Criteria):</u></b></p> <ul style="list-style-type: none"> <li>What strategy/skill/thinking you want students to understand via the discourse (Discussion – Turn &amp; Talk / Habits of Discussion, etc)</li> </ul> <p><b><u>Start from student work (Show-Call):</u></b></p> <ul style="list-style-type: none"> <li>Post/display/chart an exemplar student response AND/OR an incorrect student response</li> </ul> <p><b><u>Call on students—ID the student thinking:</u></b></p> <ul style="list-style-type: none"> <li>Exemplar: what did this student do?</li> <li>Get students to Turn &amp; Talk, then use your questioning system to obtain the correct answers build on answers using Habits of Discussion. A Culture of Error MUST be present)</li> <li>Incorrect response: do you agree/disagree with this answer? What is the error? Why / Why not? Use Turn &amp; Talk / Questioning system to obtain correct answer</li> <li>Push for clearer answers when students haven't precisely stated the successful strategy</li> </ul> <p><b><u>Stamp the Understanding:</u></b></p> <ul style="list-style-type: none"> <li>What are the key things to remember when solving problems like these?</li> <li>Name the strategy/conceptual understanding</li> <li>Have students put it in their own words and Stop and Jot</li> </ul>	
<b>Show the Students How - &lt;50% "got it"</b>	
<p><b><u>Know the end game (Success Criteria)</u></b></p> <ul style="list-style-type: none"> <li>What strategy/skill/thinking you want students to understand via the reteach</li> </ul> <p><b><u>Start from student work or an exemplar (Show-Call)</u></b></p> <ul style="list-style-type: none"> <li>Post/display/chart an exemplar student response AND/OR an incorrect student response</li> </ul> <p><b><u>Model precisely the thinking when moving through a specific task:</u></b></p> <ul style="list-style-type: none"> <li>Narrow the focus to precisely the work students are struggling with</li> <li>Model replicable thinking and working steps that students can follow</li> <li>Model how to activate one's content knowledge/skills that have been learned in previous lessons</li> <li>Give students a clear listening/note-taking task (Stop and Jot) that fosters active listening and note taking of the correct model</li> <li>Debrief: What did I do in my model?</li> </ul> <p><b><u>Stamp the understanding:</u></b></p> <ul style="list-style-type: none"> <li>What are the key things to remember when you are doing the same in your own work? (Stop &amp; Jot)</li> </ul>	