PWRD Leadership



Leading Pedagogical Learning (Instructional Leadership)

In-Person Workshop (Melbourne)

PROGRAM OVERVIEW

This program is built on evidence practices that Instructional Leaders demonstrate to be effective in leading and driving school improvement.

The Leading Pedagogical Learning Masterclass is an engaging one-day face-to-face workshop that dives into recognised high-impact research-based practices and strategies to improve Instructional leadership and student outcomes.

"The skills and knowledge that matter in leadership are those that can be connected to, or lead directly to, the improvement of instruction and student performance."

Richard Elmore

| WORKSHOP DATE | REGISTRATIONS CLOSE | VENUE | COST |
|---------------|---------------------|---------------------------|-----------------------------|
| Date: 4 March | Date: 24 February | Location: Karstens | Per participant \$499 + GST |
| REGISTER VIA | | www.pwrdleadership.com.au | |

PROGRAM OBJECTIVES

The Leading Pedagogical Learning masterclass will broaden your understanding of and enable you to:

 Lead Pedagogical Learning through strategically leading teaching and learning with an expertise in data literacy.

Unpack, plan, and implement the Seven Levers of Instructional Leadership in the key levers of:

- Data Driven (Learning)Instruction,
- Intentional Collaboration (Culture, Trust & High Expectations)
- Pedagogical Expertise in Instruction
- Observation and Feedback
- Leading Professional Learning
- Culture: Student Culture & Staff Culture
- Managing School Teams

Reflect, review, and develop a Pedagogical Framework (Lesson Structure) for your school based on evidence with actionable steps.

PROGRAM FEATURES

- One-day face-to-face workshop
- Reading and reflecting on professional articles and research
- Discussions and activities with your facilitator and program participants to deepen your understanding of Leading Pedagogical Learning
- Participants will be able to interact in a variety of ways to explore several highimpact research-based practices and strategies to improve time management and student outcomes
- Development of a Pedagogical Framework (Lesson structure)

WHO SHOULD ATTEND?

 Middle Leaders, Deputy Principals, Assistant Principals, Principals

If you would like to discuss the workshop, please make contact on the details below:

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